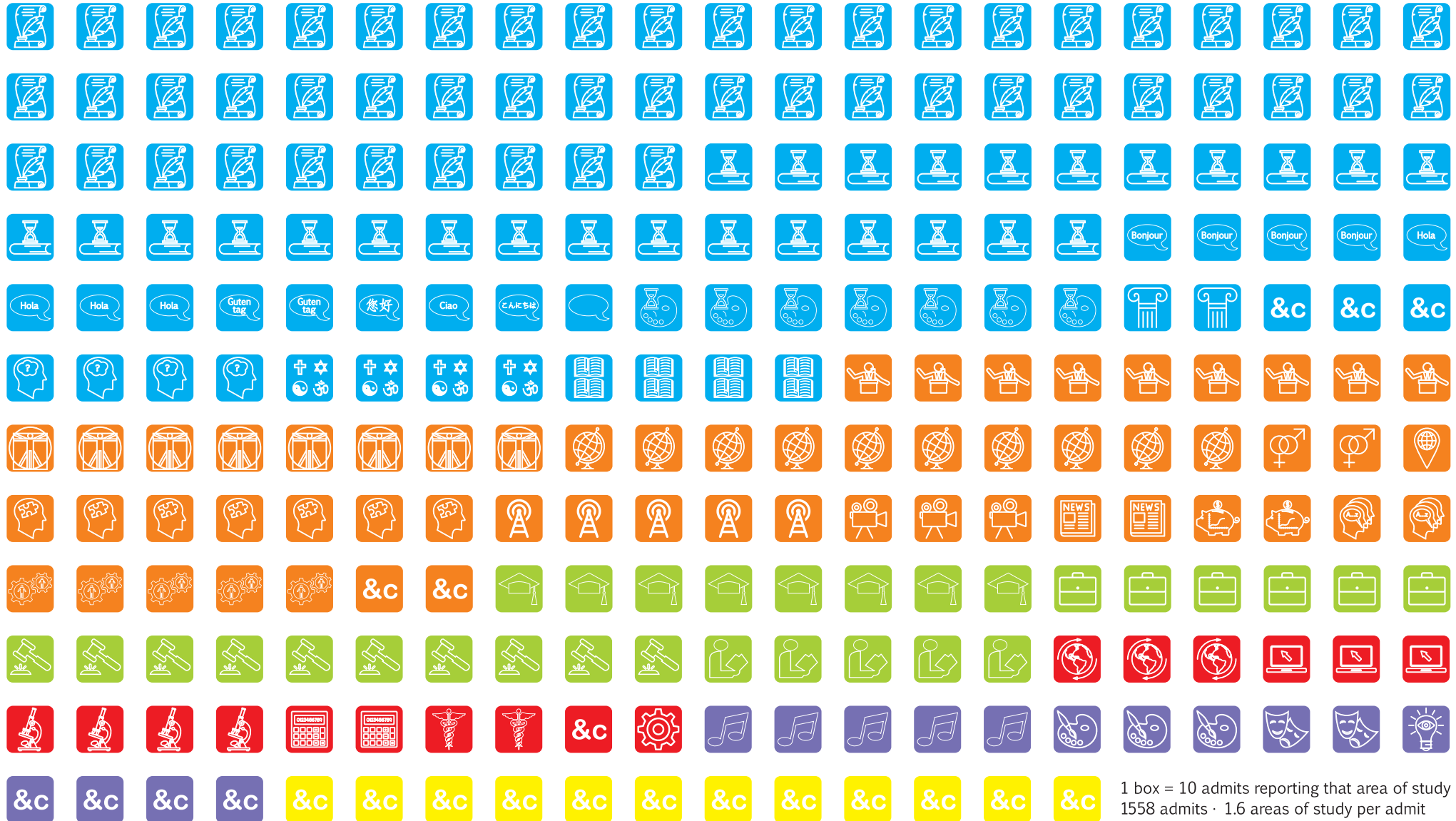


# Where Do Librarians Come From?

A Pilot Study Investigating the Educational and Disciplinary Backgrounds of MLIS Applicants

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Anecdotal perceptions of librarians skew toward educational backgrounds in humanities and social sciences. But as science, technology, and design become increasingly relevant to the profession, is the number of librarians with these backgrounds also increasing? What actually comprises the educational and disciplinary backgrounds of contemporary librarians? This pilot project examines anonymized student application data from the University of Washington Information School's MLIS program from 2009-2014 to preliminarily explore trends in librarians' knowledge and disciplinary orientations. Beyond a goal of confirming or refuting anecdotal assumptions, this project ultimately aims to identify underrepresented areas of study to be targeted for outreach and recruitment.



1 box = 10 admits reporting that area of study  
1558 admits · 1.6 areas of study per admit